## Principles And Practices From The Ground Up: Required Reading Range

Required reading range is a set of skills and strategies that students need to be able to read and understand texts of different lengths and complexities. These skills include:



### Video Game Design: Principles and Practices from the Ground Up (Required Reading Range) by Michael Salmond

↑ ↑ ↑ ↑ 4 out of 5

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\* Reading fluency: The ability to read quickly and accurately. \* Reading comprehension: The ability to understand what you read. \* Vocabulary: The knowledge of words and their meanings. \* Background knowledge: The knowledge of the world that you bring to your reading.

Required reading range is important because it allows students to access information from a variety of sources. This information can be used to learn new things, solve problems, and make informed decisions.

#### **Principles And Practices**

There are a number of principles and practices that can be used to teach required reading range. These include:

\* Explicit instruction: Teaching students the skills and strategies they need to read and understand texts. \* Guided practice: Providing students with opportunities to practice their skills and strategies with support from a teacher or peer. \* Independent practice: Allowing students to practice their skills and strategies on their own. \* Feedback: Providing students with feedback on their progress so that they can make necessary adjustments.

#### **Required Reading Range**

The required reading range for students varies depending on their grade level and individual needs. However, there are some general guidelines that can be used to determine what texts students should be able to read and understand.

\* Kindergarten: Students should be able to read and understand simple texts, such as stories and poems. \* Grades 1-3: Students should be able to read and understand more complex texts, such as non-fiction articles and chapter books. \* Grades 4-6: Students should be able to read and understand a variety of texts, including fiction, non-fiction, and poetry. \* Grades 7-8: Students should be able to read and understand complex texts, such as novels and textbooks. \* Grades 9-12: Students should be able to read and understand a wide range of texts, including college-level materials.

#### **Assessment**

It is important to assess students' required reading range regularly to ensure that they are making progress. This can be done through a variety of methods, such as:

\* Reading comprehension tests \* Reading fluency tests \* Vocabulary tests \* Background knowledge tests

Required reading range is an essential component of literacy. By teaching students the skills and strategies they need to read and understand texts of different lengths and complexities, we can help them to become successful readers.



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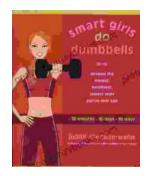
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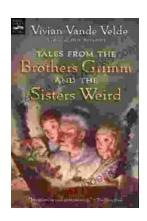
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